

# JOB OPPORTUNITY

## Instructional Coach-Secondary Math



The Accelerated School is currently seeking an **Instructional Coach-Secondary Math** to join an exceptional team of educators who are in the process of building a world-class instructional program in a school that has served the youth of South Los Angeles since 2003.



**Our Mission & Commitment to Equity:** The Accelerated Schools will graduate students who are prepared to succeed at the university and career of their choice who will enter the workplace as informed and productive employees.

At The Accelerated Schools, educational equity is continuously creating and implementing practices that are culturally responsive, and honoring voices from all educational and community partners. Through curiosity, inquiry, self and system reflection, we disrupt inequitable systems so that students graduate in four years, college, career and/or life ready.

**Our Instructional Approach:** The Accelerated School is in the process of implementing a new instructional approach to better prepare our students to thrive in the 21st century. Our approach incorporates research-based practices, including:

**Project-Based Learning** to build problem-solving & inquiry skills

**Self-Direction**, which helps students to develop mastery using self-evaluation, reflection, self regulation and proactive help-seeking

**One-to-One Mentoring**, to support goal-setting and relationship-building between students and teachers

**Location:** Set within an urban empowerment zone just south of Downtown Los Angeles, The Accelerated Schools (TAS, WAHS) are located at 4000 S. Main Street in Los Angeles.

**Demographics:** The Accelerated School serves approximately 700 students in grades TK-8 and Wallis Annenberg High School serves approximately 500 students in grades 9-12: Accelerated Charter Elementary School (ACES) serves approximately 500 students. 94% Latino and 97% economically disadvantaged.

### Requirements:

- Valid California Single Subject Math credential (required)
- EL Authorization (Required)
- At least three years of classroom teaching experience (five or more years preferred), which includes providing literacy instruction to students
- Preferred: Work experience at a wide range of grade levels, spanning middle and high school
- Experience developing and/or facilitating professional development for other educators
- Experience in a leadership capacity (i.e., department chairperson, grade level lead teacher)

### Compensation:

- \$93,600-\$112,881/Annually
- Medical, Dental, and Vision Coverage
- State Teachers' Retirement System (STRS)

## **Responsibilities & Duties:**

The following duties are typical of this classification:

- Improve the efficacy of teachers and paraprofessionals through ongoing observation, feedback, and instructional coaching
- Develop and facilitate professional development to support the implementation of high-impact, evidence-based instructional strategies, with a particular focus on 21st Century learning including personalized and project-based learning
- Teach demonstration lessons, co-plan/co-teach lessons, and facilitate peer observations among teachers
- Develop a video library, including footage of high-impact, evidenced based instructional strategies
- Design 21st century curricula including personalized and project-based learning - both independently and collaboratively with teachers -along with corresponding instructional support materials
- Coordinate the administration of assessments (including CAASPP) and the analysis and dissemination of assessment data
- Advise site administrators on issues relating to literacy instruction and intervention
- Participate in professional development and relevant meetings
- Maintain current knowledge of educational research, materials, and strategies
- Other duties as assigned

## **Our Ideal Teammate:**

- You have a passionate commitment to and a sense of urgency for the support of students from underserved communities, along with a belief that all students can achieve at high levels.
- You believe in the power of formative assessment, coaching, and professional development as critical levers in school improvement.
- You believe that learning occurs more readily through dialogue, rather than monologue.
- You use assessments as a starting point -- not an ending point -- for learning experiences.
- You thrive when building strong relationships with children, teens, and adults, especially when it comes to building trust and credibility.
- You are a learner. You don't shy away from new situations, but rather dive right in and seek out opportunities to continuously improve your skills and expand your impact on students, while learning from those around you.
- You believe that the success or failure of students' learning is about what teachers do or don't do. You will find ways to help students overcome any obstacles to their learning.

**To Apply:** Please visit [www.edjoin.org/acceleratedcareers](http://www.edjoin.org/acceleratedcareers) to complete the application. Attach resume and a letter of interest. Open until filled.

**Contact:** If you have questions about this position, please contact: [humanresources@accelerated.org](mailto:humanresources@accelerated.org)

The Accelerated Schools are tuition-free public charter schools that do not discriminate against any student, parent, community member, or staff member based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics.