

Position Announcement

Working Title: Assistant Professor of Childhood Education

Department: Curriculum and Instruction

Close Date: November 15th or until position is filled

Salary: Commensurate to education and experience

Anticipated Start Date: August 13, 2018

Summary of Job Duties: This position is a tenure-track faculty appointment at the rank of Assistant Professor. This position will be expected to perform the following duties and responsibilities: (1) teach graduate and undergraduate level courses in elementary/childhood education, including elementary math methods and STEM project-based mathematics; (2) conduct research projects both individually and in collaboration with other faculty; (3) publish the results of scholarship in refereed venues; (4) obtain external funding to support research and curriculum development endeavors; (5) participate in student advisement and mentoring, including service on graduate student advisory and dissertation committees; and (6) provide service to the department, college, university, community, and profession.

Minimum Qualifications: The individual selected for this position will be expected to possess the following required qualifications:

1. An earned doctorate from a nationally recognized university in Elementary/Childhood Education, Mathematics Education, or a closely related field that must be conferred by the start of employment
2. Interest in teaching in the areas of elementary mathematics education, foundations of teaching and learning, STEM/project-based learning, and content area methods
3. Scholarly presentations and/or publications in the areas of mathematics education, teacher development, or related disciplinary areas
4. Teaching experience at the K-6 level

Preferred Qualifications:

1. Documented evidence of successful teaching at College/University level
2. Elementary mathematics education teaching methods experience
3. Documented evidence of proficiency in mathematics
4. Evidence of the pursuit of external funding or interest in the pursuit of grant funding
5. Documentation of ability to work effectively in a collaborative environment
6. Experience in field-based teacher development program offered by a College/University

7. Experience working in diverse settings and with students from diverse cultures
8. Documented evidence of positive professional relationships with the elementary school community
9. Experience collaborating with the K-12 educational community
10. Knowledge of and experience integrating the STEM disciplines
11. Strong interpersonal and communication skills

Special Instructions: For a complete position announcement and information regarding how to apply, visit <http://jobs.uark.edu/postings/22903>. Review of applications will begin immediately and will continue until the position is filled. To be considered for the position, applicants should submit (1) a letter of interest (demonstrating how your strengths match the duties and qualifications listed above), (2) complete curriculum vitae, and (3) the names, titles, addresses, and contact information of three references. Transcripts will be required from finalists. Completed applications received by November 15, 2017 will be assured full consideration. Late applications will be reviewed as necessary to fill the position.

All persons hired as employees must submit to a national criminal background and registered sex offender check.

The University of Arkansas is an equal opportunity, affirmative action institution. The university welcomes applications without regard to age, race/color, gender (including pregnancy), national origin, disability, religion, marital or parental status, protected veteran status, military service, genetic information, sexual orientation or gender identity. Persons must have proof of legal authority to work in the United States on the first day of employment. All applicant information is subject to public disclosure under the Arkansas Freedom of Information Act.

The Chronicle of Higher Education
US Department of Education
Historically Black Colleges