**Elementary Mathematics Education**

**Assistant/Associate Professor, Mathematics Education**

**Department of Curriculum and Instruction**

**College of Education and Human Development**

**University of Minnesota – Twin Cities**

**About the Position**

The Department of Curriculum and Instruction in the College of Education and Human Development at the University of Minnesota seeks to fill a tenure track Assistant or Associate Professor position. The successful candidate will bring a focus on and commitments to environmental and/or racial justice in their work in elementary mathematics education.

This is a 9-month, full-time appointment with a target start date of August 2022.

**Responsibilities**

This position will be responsible for:

* Research: Establish and build upon a strong research agenda pertinent to elementary mathematics education, with particular attention to environmental and/or racial justice.
* Teaching and Advising: Contribute to the teaching and advising of graduate students (teacher candidates, practicing teachers, M.A., M.Ed. and Ph.D. students) primarily in elementary mathematics education. The individual will be expected to teach four courses per academic year with possible summer teaching opportunities available.
* Service: Participate in and contribute to the mathematics education program area, as well as the department, college, and university; engage in community service and/or other outreach and public engagement activities and in the activities of relevant professional organizations.

**Minimum Qualifications**

* Earned doctorate degree in Mathematics Education, Elementary Education, Curriculum and Instruction, or a similar field. Doctorate must be completed by August 1, 2022.  There must be a minimum of 18 graduate-level credits in mathematics education, STEM education, or mathematics.  Current or previously held K-6 license in elementary education or equivalent professional elementary teaching.
* At least 3 years as a teacher of record in an elementary classroom. Candidates must provide evidence that, in their role as an elementary teacher of record, they were responsible for teaching mathematics in the elementary grades for at least one year.
* Evidence of an explicit commitment to equity, access, and diversity matters related to markers of difference including, but not limited to race, social class, gender, language, and sexuality.
* Evidence of the capacity to be a flexible, situational, and visionary leader who effectively leads and collaborates with others.
* For Assistant Professors, evidence of an emerging research agenda in elementary mathematics education.
* For Associate Professors, evidence of a robust research agenda in elementary mathematics education and success in securing research funding.

**Preferred Qualifications:**

* For Associate Professors, evidence of effective advising.
* Ability to coordinate and manage Elementary math methods courses and program.
* Potential to recruit students from underrepresented groups in licensure and STEM PhD programs.
* Evidence of teacher education mathematics leadership in an elementary setting (e.g., curriculum specialist, lead mathematics teacher, teacher mentor, leadership in professional learning communities.
* Demonstrated engagement in racially diverse communities, schools, or educational non-profits, having service with and among under-represented groups.
* Experience teaching mathematics methods at the elementary or early childhood level.
* Experience with supervision of student teachers.
* Experience with the integration of technology in teaching.

**About the Department**

The Department of Curriculum and Instruction seeks to develop and prepare future teachers, practitioners, and researchers who are equipped to identify and challenge systems and structures of racism and oppression, locally and globally. This tenure-track faculty member will have an appointment in the Department’s Mathematics Education program area, which consists of a Master of Education (MEd) initial licensure program in Mathematics Education, an MEd in professional studies in mathematics education, and MA and PhD majors. For further information, visit https://www.cehd.umn.edu/ci/about/.

**About the College**

The College of Education and Human Development (CEHD) is a world leader in discovering, creating, sharing, and applying principles and practices of multiculturalism and multidisciplinary scholarship to advance teaching and learning and to enhance the psychological, physical, and social development of children, youth, and adults across the lifespan in families, organizations, and communities. CEHD is the third largest college at the University of Minnesota, houses seven departments with ten undergraduate majors, over 30 graduate degree programs, and 25 centers and institutes. We are committed to diversity in our students, faculty and staff; 40% of our new first year students are students of color and more than 250 of our international students represent over 50 different countries. For further information: http://www.cehd.umn.edu/about/default.html.  
  
At CEHD, diversity is necessary to doing our best work and fostering our humanity. That’s why the CEHD community is collectively dedicated to cultivating an inclusive and equitable environment. We strive to weave these core values into the work of each department and all of programs. We are deeply engaged with our surrounding community, and our students, staff, and faculty are encouraged and empowered to enhance equity, inspire change, learn and grow personally, and prepare professionally to encounter and engage in systemic transformation. For more information, visit https://www.cehd.umn.edu/diversity/.  
  
CEHD and the University of Minnesota provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

## How to Apply

## Applications must be submitted online.

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## Application Deadline:  To receive the fullest consideration, applications should be received no later than November 19, 2021. Priority will be given to completed applications submitted by November 8, 2021.

## Applications will be accepted until the position is filled.

## To request an accommodation during the application process, please e-mail employ@umn.edu or call (612)-624-UOHR (8687).

This position requires that you attach the following documents as PDFs: 1) cover letter, 2) detailed resume, 3) names and contact information of three references, 4) a statement of teaching interests,  and,  5) a statement of research interests.   The teaching and research statements should include prior or proposed contributions to diversity, equity and inclusion.