**UNIVERSITY OF MISSOURI**

**COLLEGE OF EDUCATION & HUMAN DEVELOPMENT**

**Assistant Teaching Professor (Non-Tenure Track) of Mathematics Education, Remote Work Option**

The Department of Learning, Teaching, and Curriculum (LTC) is pleased to announce an assistant-level teaching professor (non-tenure-track faculty) position in mathematics education. We seek a colleague who can help us extend and expand our efforts in the area of graduate education, with opportunities to contribute to online degree and certificate programs and possibly other areas as desired (e.g., online mathematics education courses for undergraduates, supporting doctoral students).

Primary responsibilities include instruction in the Master’s and Specialist online courses in mathematics education; developing or adapting undergraduate mathematics education courses for online delivery; providing leadership for other instructors; advising graduate students; and maintaining positive relationships with our partners in school and non-school educational settings. Moreover, the position will entail participating in faculty governance with the Department, College, and University and providing outreach and leadership to educational institutions, agencies, and professional organizations.

This position can be filled through a remote work arrangement or through in-person work on campus; subject to negotiation.

# Minimum Qualifications

An earned doctorate in mathematics education or a related field is required by the time of appointment.

# Candidates will be evaluated on the following factors:

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(a) Experience or demonstrated potential for teaching in mathematics classrooms (or a related experience);

(b) Experience or demonstrated potential for teaching and advising graduate students using distance technology;

(c) Experience or demonstrated potential for working with diverse student populations in school and higher education settings.

Candidates who have proficiency with various educational technologies and who have employed effective and innovative teaching methods will receive additional consideration.

**Salary:** Competitive and commensurate with experience and qualifications.

**Appointment:** Non-tenure-track, nine-month appointment beginning August 15, 2024.

**To Apply:** Apply on-line at <http://hrs.missouri.edu/find-a-job/academic/index.php> (Job ID 49237). Upload a complete application including: (1) letter of application describing in detail qualifications for the position; (2) a CV including a list of names and contact information for three professional references (the CV must be uploaded in the Resume/CV and Cover Letter section); and (3) a teaching philosophy statement (2 pages or less).

**Search Committee Chair:** Dr. John Lannin, lanninj@missouri.edu

**Beginning Review Date:** Formal review of applications will begin November 27, 2023, andcontinue until the position is filled.

# About Mizzou and Surrounding Community

Ranked by the American Institute for Economic Research as one of the nation’s top 10 college towns, Columbia combines small-town comforts, community spirit and a low cost of living with big-city culture, activities and resources. Our city of about 120,000 people lies midway between Missouri’s largest metro areas: St. Louis and Kansas City. It is home to nationally-recognized public schools including two top-ranked high schools and other colleges and educational centers.

It is packed with restaurants and entertainment venues; home to multiple parks and outdoor recreation sites such as Rock Bridge State Park and the MKT Trail; and hosts more than a dozen annual cultural festivals. Come see why *Money* magazine, *Fortune* magazine, *U.S. News & World Report*, *Men’s Journal*, MSN.com and others have all named Columbia one of the best places in the country to live.

The University of Missouri College of Education & Human Development (CEHD) prepares and supports professionals in education, information, lifespan, and intervention sciences that improve the quality of life and economic development for the people of Missouri, the nation, and the world.

The College’s mission is fulfilled by taking a comprehensive, collaborative approach across a wide range of disciplines and professions, including educator preparation, leadership, counseling, early childhood education, special education, higher education, public policy, family and lifespan development, and information sciences and technology.

The College is a national leader in the preparation of educators with its top-rated graduate degree programs and a teacher preparation program that emphasizes early hands-on field experiences for future teachers. There are more than 50,000 living alumni worldwide.

# Values Commitment

We value the uniqueness of every individual and strive to ensure each person’s success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate.

In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research, and engagement.

# Equal Employment Opportunity

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Director of Employee and Labor Relations at 573-882-7976. To request ADA accommodations, please call the Director of Accessibility and ADA at 573-884-7278.