Job Posting Title Assistant Professor of Childhood Education

Institution

University of Arkansas, Fayetteville

The University of Arkansas, the flagship campus of the University of Arkansas system, has a total enrollment of more than 32,000 students. Founded in 1871, the University of Arkansas is a land grant institution, classified by the Carnegie Foundation among the nation's top 2 percent of universities with the highest level of research activity. The University of Arkansas works to advance the state and build a better world through education, research, and outreach by providing transformational opportunities and skills, fostering a welcoming climate, and nurturing creativity, discovery, and the spread of new ideas and innovations.

The University of Arkansas is located in Fayetteville, in the Ozark Mountains of Northwest Arkansas. Fayetteville offers high quality of life, a mild climate, excellent health care, a variety of restaurants, a cost-of-living index of 92.9, and is minutes from lakes and rivers for fishing, swimming, and boating. Fayetteville's Walton Arts Center and TheatreSquared offer a rich variety of Broadway, symphony, dance, jazz, and other performances and special events. Fayetteville is a city of over 100,000 with a regional (Northwest Arkansas) population of about 605,000. Northwest Arkansas has one of the highest growth rates in the U.S. and was ranked 40th among the "best places for Business and Careers" by Forbes in 2023. Several Fortune 500 companies have their headquarters in Northwest Arkansas, including Walmart, Tyson Foods, and J.B. Hunt Transportation.

As an employer, the University of Arkansas offers a vibrant work environment and a workplace culture that promotes a healthy work-life balance. The benefits package includes university contributions to health, dental, life and disability insurance, tuition waivers for employees and their families, 12 official holidays, immediate leave accrual, and a choice of retirement programs with university contributions ranging from 5 to 10% of employee salary.

Department

Curriculum and Instruction

Summary of Essential Job Duties

The Department of Curriculum and Instruction in the College of Education and Health Professions at the University of Arkansas is seeking candidates for a tenure-track Assistant Professor of Childhood Education faculty position with a specialization in primary and elementary mathematics. The Assistant Professor of Childhood Education is a full-time, nine-month position to begin August 10, 2026. The successful candidate will join a vibrant team of faculty in a department growing in stature and recognized for excellence in teaching, research, faculty development, and student success.

The Assistant Professor of Childhood Education will be expected to teach undergraduate mathematics methods courses as part of teacher preparation; conduct research that results in peer-reviewed publications and professional presentations; pursue external funding through grant proposal submissions; participate in student advisement and mentoring, including service on dissertation committees; and collaborate with P-6 schools/educators to coordinate clinical experiences for preservice teachers or provide programmatic support. Providing service to the university, college,

department, program, profession and community are foundational expectations. Consistent on-campus presence, in-person teaching, and active engagement in departmental life are essential responsibilities, along with the ability to foster and maintain collegial and harmonious working relationships.

Qualifications

Minimum Qualifications

- An earned doctorate, conferred by the start of employment, from a nationally recognized and accredited institution of higher education focused on primary/elementary mathematics in programs such as Mathematics Education, Curriculum & Instruction, Elementary Education, STEM, or closely related field
- An established or emerging research agenda focused on primary and/or elementary education mathematics
- Evidence of scholarly productivity (e.g., publications, presentations, grants) in the area of primary and/or elementary education mathematics.
 Evidence of university-level teaching potential (such as instructor of record or teaching assistant)

Preferred Qualifications

- Evidence of successful teaching of mathematics methods courses for primary/elementary preservice teachers at the college/university level
- Evidence of teaching and/or preparation of in-service teachers of primary/elementary mathematics
- Evidence of primary/elementary classroom experience (3 years) in the United States
- Familiarity with clinical models of teacher preparation (such as immersive field placements and Professional Development Schools)

Additional Information

The standard tenure-track faculty workload is 40% teaching, 40% research, scholarship and 20% service.

Teaching 40%

- Teach primary and elementary mathematics methods courses.
- Collaborate with P-6 educators to coordinate clinical experiences for preservice teachers.
- Engage in professional development activities and maintain expertise in the field of mathematics and the teaching of mathematics.
- Advise and mentor students.

Research 40%

- Conduct research that results in refereed publications and professional presentations.
- Direct students' independent research and dissertation projects.
- Pursue external funding through grant proposal submissions

Service 20%

- Participate fully as a member of teacher preparation programs in such activities as curriculum development, evaluation and revision, committee membership, and program meetings.
- Serve on department, college, and university committees and other duties as assigned.

Salary Information

Commensurate with education and experience

Required Documents to Apply

Cover Letter/Letter of Application, Curriculum Vitae Optional Documents: Proof of Veteran Status

Recruitment Contact Information