

ELL/Bilingual Education, Assistant Professor
University of Washington, College of Education

September, 2009

The College of Education at the University of Washington/Seattle announces an opening for a tenure-track appointment at the Assistant Professor rank in ELL/Bilingual Education. This is a nine-month academic year appointment on a full-time basis. Across the world, nation, and state, schools struggle to implement meaningful instruction for Culturally and Linguistically Diverse (CLD) students. We seek a scholar who can provide research-based approaches to assist schools in delivering an excellent education to CLD students. We seek a scholar who engages with classroom practice, thinks about practice in the broader context of the social, political, and cultural issues surrounding the schooling of immigrant students, and brings expertise in one or more of the following areas:

- The interface between race, ethnicity, and culture in the teaching and learning of CLD students.
- Instructing CLD students in and through the content areas (math, science, literacy, social studies)
- Meeting the needs of CLD students with special needs/disabilities
- First/second language development
- Classroom-based, or large-scale assessment, of language and content learning for CLD students.

Responsibilities for this position include: (1) conducting research in the area of ELL/Bilingual Education, (2) teaching doctoral and masters courses related to ELL/Bilingual Education, (3) advising and mentoring students in the masters and doctoral program, and (4) teaching graduate-level teacher education courses related to ELL/Bilingual Education. University of Washington faculty engage in teaching, research and service.

Candidates should demonstrate rich practical experience educating CLD students, excellent teaching skills, demonstrated potential for producing and publishing high-quality research, and a record or strong potential for grant activities. Candidates should hold a doctoral degree in Education or related field at the time of appointment. To support the College's technology goals, candidates should be fluent with current technologies pertinent to their field for both research and teaching.

Candidates should demonstrate a willingness to join a dynamic group of scholars interested in making a difference in public education. Candidates with linguistic and cultural skills that can facilitate meaningful and substantive engagement with recent immigrant students and communities are especially encouraged to apply. The position begins **September 16, 2010**. Applications should include: (1) a detailed letter describing qualifications for the position, including academic preparation, experience, research agenda, and evidence of working with students from diverse backgrounds; (2) evidence of teaching ability; (3) curriculum vitae; and (4) two representative reprints or other examples of research-based writing. In addition, candidates should request that letters from the three references be sent directly to the search chair c/o ljensen2@u.washington.edu. For timely consideration, **please submit your application no later than December 1, 2009**. However, the position will remain open until filled. Please direct your letter of application to:

Dr. Michael S. Knapp, Chair

CLD Search Committee

College of Education

Box 353600

University of Washington

Seattle, WA, 98195

Please submit your application packet electronically to Lynda Jensen at

ljensen2@u.washington.edu

To learn more about the University of Washington (www.washington.edu) and the College of Education (www.educ.washington.edu), its mission and goals, research and outreach activities, faculty, and academic programs, please visit us on the web.

The University of Washington is an Affirmative Action/Equal Opportunity Employer. The College of Education is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities and covered veterans.