

<p>AMTE <i>Connections</i> Newsletter Regular Sections</p>
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AMTE's newsletter, *Connections*, is broadening the types of submissions we want to solicit from members. Submissions are accepted at any time and should be sent to editor Lynn Stallings ([lstalling@kennesaw.edu](mailto:lstalling@kennesaw.edu)). Submissions will be reviewed for appropriateness for AMTE members and for quality.

1. **Career Section.** In this section, we will solicit submissions from experienced AMTE members about finding balance within the work of teacher education. Possible topics include finding time to write and do research; connecting service, scholarship, and teaching; strategies for working efficiently as a mathematics teacher educator (MTE); navigating the career path through promotion and tenure; tips for obtaining and administering grants; and the MTE career after promotion and tenure. These submissions should be 1500-2000 words.
2. **Favorite Problem Column.** Favorite problems will be solicited from members, along with solution(s) and a short commentary on how they use these problems (e.g., for which courses or audiences, what tools are provided, etc.). These submissions should be 1000-1200 words.
3. **Project News.** For this section, members will be asked to submit descriptions of funded projects or centers. The purpose of the section is to help members know about innovations before they get to presentation and publication stages. These submissions should be 1000-1200 words.
4. **Spotlight on Practice.** For this section, we will solicit submissions describing innovative practices within the field of mathematics teacher education. Topics may include assignments or activities from mathematics or mathematics methods course, field experiences, program assessments, program design, professional development design or activities, etc. These submissions should be 1500-2000 words.
5. **Point/Counterpoint.** For this section, we will solicit at least two submissions with opposing views on a topic of interest to MTEs. These submissions should be 1000-1200 words each.
6. **Reviews of Resources.** Reviews of recently published books, software, or other materials related to mathematics teacher education will be solicited. These submissions should be 1000-1200 words.
7. **Other.** Inquiries about other sorts of submissions should be sent to the editor for Editorial Board approval.