



AMTE'S AWARDS:
***The Excellence in Mathematics
Teacher Education Award***
and the
Early Career Award

Description of Awards

The Board of Directors of the Association of Mathematics Teacher Educators has established two awards to be given annually to two mathematics teacher educators of national recognition at the Annual Meeting of the AMTE. The purpose of these awards is to recognize excellence in each area of mathematics teacher education (teaching, service, research). The purpose of the first award, the **Excellence Award**, rotates every three years, focusing on a different area: **Excellence in Teaching; Excellence in Service; and Excellence in Scholarship**. The second award, the **Early Career Award**, recognizes a mathematics teacher educator who, while early in his/her career, has made distinguished contributions and shows exceptional potential for leadership in these areas.

Recipients of AMTE Awards are:

Excellence in Teaching in Mathematics Teacher Education (next award in 2012)

- Margaret (Peg) Smith (2009)
- Randy Philipp (2006)

Excellence in Service in Mathematics Teacher Education (next award in 2010)

- Bill Bush (2007)

Excellence in Scholarship in Mathematics Teacher Education (next award in 2011)

- Frank Lester (2008)

Early Career Award (awarded annually)

- John Lannin (2009)

Complete information on these awards is available on the AMTE website at www.amte.net.

**2010 Award for Excellence in
Service in Mathematics Teacher Education**

The 2010 Excellence in Service Award is intended to recognize a colleague for a unique contribution in service should have made a significant and lasting contribution to

mathematics teacher education, directly and indirectly. The nominee shall have demonstrated commitment to mathematics teacher education through one or more of the following areas:

- a. Active participation in advancing the development and improvement of mathematics teacher education (e.g., membership and leadership roles in state, national, and international organizations).
- b. Active promotion and participation in activities promoting quality mathematics teacher education (e.g., creator of programs, coordinator of programs, writing and participating in grants, conferences, symposia, academies, supervisor of a student affiliate organization).
- c. Active participation in the governmental and political areas to promote and protect beneficial legislation, to promote better awareness, and/or to build better communication.
- d. Active promotion and participation in school-university-community-government partnerships that have advanced mathematics teacher education (local, state, national level).
- e. An unusual commitment to the support of mathematics teachers in the field (such as distinctive mentoring experiences).

Criteria for Excellence in Service Award

The nominee of the Excellence in Service Award should be an active member of the mathematics teacher education community and have at least five years of commitment to mathematics teacher education. He or she should have made unique contributions to the field of mathematics teacher education. Unique contributions should be considered in the broadest sense possible.

Documentation required for Excellence in Service Award:

- a. A current vita of the nominee, focused on excellence in service to mathematics teacher education (5 page limit).
- b. A letter of nomination documenting the nominee's eligibility for the award, related to the criteria listed above.
- c. Additional letters of support (no more than four) for the nomination from individuals knowledgeable of the nominee's contributions relative to one or more of the criteria stated above.

2010 Early Career Award

The Early Career Award is intended to recognize a colleague's contributions in their program of teaching, service, and/or scholarship within the first decade after receiving a doctoral degree. We invite nominations that highlight an individual's innovative contributions in one or more areas of teaching, service, and/or scholarship.

Criteria for Early Career Award

The nominee for the Early Career Award should be a mathematics teacher educator practicing in the field no later than 10 years after receipt of a doctoral degree.

Teaching: Contributions in the area of teaching preservice or inservice mathematics teachers may include one or more of the following areas:

- a. Implementation of effective and innovative teaching practices.
- b. Demonstration of innovative teaching methods (e.g. publications, materials, video).
- c. Recipient of awards in teaching from department, college, university and/or national entities.

Service: Contributions in the area of service to mathematics teacher education may include one or more of the following areas:

- a. Active participation in advancing the development and improvement of mathematics teacher education (e.g., membership and leadership roles in state, national, and international organizations).
- b. Active promotion and participation in activities promoting quality mathematics teacher education (e.g., creator of programs, coordinator of programs, author of and participant in grants, conferences, symposia, academies).
- c. Active participation in the governmental and political areas to promote and protect beneficial legislation, to promote better awareness, and/or to build better communication.
- d. Active promotion and participation in school-university-community-government partnerships that have advanced mathematics teacher education at the local, state, and/or national level.
- e. An unusual commitment to the support of mathematics teachers in the field (e.g., distinctive mentoring experiences).

Scholarship: Contributions in the area of scholarship to mathematics teacher education may include one or more of the following areas:

- a. Dissemination of research findings offering unique perspectives on the preparation or professional development of mathematics teachers.
- b. Publication of materials useful in the preparation or continuing professional development of mathematics teachers.
- c. Design of innovative preservice or inservice programs.
- d. Contribution of theoretical perspectives that have pushed the field forward.

Documentation required for Early Career Award:

- a. Current vita of the nominee.
- b. Letter of nomination documenting the nominee's eligibility for the award.
- c. Three letters of support for the nomination from individuals knowledgeable of the nominee's contributions relative to one or more of the criteria stated above.
- d. Evidence of at least three contributions of the nominee's teaching, service, and/or scholarship in mathematics education in one or more areas as outlined above.

Nomination Process for Excellence Award and Early Career Award

AMTE members may nominate a mathematics teacher educator who meets the criteria of the award. Self-nominations will not be considered. Nomination materials should include those stated in each section above. The committee will review applications in an electronic format. Therefore, applicants are encouraged to submit all application materials electronically.

Electronic submissions should be sent to Tony Nguyen at tonguyen@projects.sdsu.edu.

If applicants wish to include large documents in hard-copy form, we will be able to scan documents of up to 50 pages in length. Applicants may submit DVDs, CDs, or videotapes, but each clip submitted should be no more than 20 minutes long. Hard copy submissions should be sent to:

Nadine Bezuk
Attn: AMTE Award Nomination
6475 Alvarado Rd., Suite 206
San Diego, CA 92120

Please be sure that all items in the nomination materials are clearly labeled with the name of the nominee.

Deadline for Nominations

Nominations for the **Excellence in Service Award** must be received by **September 30, 2009**. For the **Early Career Award**, nominations must be received by **October 15, 2009**.

Procedure for Review of Materials

The AMTE Awards Committee, a seven-member committee, will review the materials and select the award winner yearly. Nominations will be reviewed by the committee, and the award recipient will be notified by late November, so that the person can have time to make arrangements to attend the AMTE conference.

The award recipients will receive a plaque and be recognized at the AMTE meeting in the year in which he or she receives the award. The winner of the Excellence Award will give a featured presentation at the AMTE Annual Conference in the year they receive the award. The winner of the Early Career Award will be recognized at the annual AMTE meeting and asked to contribute an article for the Summer *AMTE Connections* Newsletter and to lead a mentoring session for other early career mathematics education faculty at the annual AMTE meeting.